# POZNAN UNIVERSITY OF TECHNOLOGY



## EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

German

**Course** 

Field of study Year/Semester

Biomedical engineering 1/2

Area of study (specialization) Profile of study

Level of study Course offered in

general academic

First-cycle studies Polish

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

0 0

Tutorials Projects/seminars

60 0

**Number of credit points** 

5

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

mgr Joanna Skrobała

email: joanna.skrobala@put.poznan.pl

tel. 61 665 24 91

Centrum Języków i Komunikacji

ul. Piotrowo 3a, 60-965 Poznań

## **Prerequisites**

The already acquired language competence compatible with level B1 (CEFR)

The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills

The ability to work individually and in a group; the ability to use various sources of information and reference works.

## **Course objective**

Advancing students' language competence towards at least level B2 (CEFR).

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Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.

Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

Improving the ability to function effectively on an international market and on a daily basis.

# **Course-related learning outcomes**

## Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- Materials
- Manufacturing engineering

and to be able to define and explain associated terms, phenomena and processes.

#### Skills

As a result of the course, the student is able to:

- give a talk on field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire,
- express basic mathematical formulas and to interpret data presented on graphs/diagrams,
- formulate a text in German where he/she explains/describes a selected field specific topic.

#### Social competences

As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German.

The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

### Passing requirements:

- active participation in class
- successful participation in the required tests
- preparation and delivery of a presentation on a specialist topic

Minimum requirement: 60% for each element

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## **Programme content**

- -Describing and analyzing statistics and mathematical operations.
- Classification of materials, material properties

Machining, forming processes - features, application, comparison

## **Teaching methods**

work with texts, discussion, team work, translation, films, individual written and oral deliverance, individual meetings with students, homework analysis, Moodle platform exercises.

## **Bibliography**

Basic

Steinmetz, M/Dintera H.: Deutsch für Ingenieure, Springer View, Wiesbaden 2014

Fearns, A./Buhlmann, R.: Technisches Deutsch für Ausbildung und Beruf, Verlag Europa-Lehrmittel, 2013

## Additional

Jarosz, A., Jarosz, J.: Deutsch für Profis. Branża mechaniczna

Maenner, D.: Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012

online: DEUMA Deutsch im Maschinenbau, 2004

# Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5,0
Classes requiring direct contact with the teacher	60	2,5
Student's own work (literature studies, preparation for classes/tutorials, preparation for tests/exam, presentation preparation) <sup>1</sup>	65	2,5

3

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate