## COURSE DESCRIPTION CARD - SYLLABUS

## Course name

German

## Course

Field of study
Biomedical engineering
Area of study (specialization)
-
Level of study
First-cycle studies
Form of study
full-time

## Number of hours

Lecture
0
Tutorials
60

## Laboratory classes

0
Projects/seminars
0

Other (e.g. online)
0

Number of credit points
5
Lecturers
Responsible for the course/lecturer:
Responsible for the course/lecturer:
mgr Joanna Skrobała
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## Prerequisites

The already acquired language competence compatible with level B1 (CEFR)
The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills

The ability to work individually and in a group; the ability to use various sources of information and reference works.

## Course objective

Advancing students' language competence towards at least level B2 (CEFR).

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Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.

Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

Improving the ability to function effectively on an international market and on a daily basis.

## Course-related learning outcomes

Knowledge
As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- Materials
- Manufacturing engineering
and to be able to define and explain associated terms, phenomena and processes.


## Skills

As a result of the course, the student is able to:

- give a talk on field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire,
- express basic mathematical formulas and to interpret data presented on graphs/diagrams, - formulate a text in German where he/she explains/describes a selected field specific topic.


## Social competences

As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German.

The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

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Programme content
-Describing and analyzing statistics and mathematical operations.

- Classification of materials, material properties

Machining, forming processes - features, application, comparison

## Teaching methods

work with texts, discussion, team work, translation, films, individual written and oral deliverance, individual meetings with students, homework analysis, Moodle platform exercises.

## Bibliography

## Basic

Steinmetz, M/Dintera H.: Deutsch für Ingenieure, Springer View, Wiesbaden 2014
Fearns, A./Buhlmann, R.: Technisches Deutsch für Ausbildung und Beruf, Verlag Europa-Lehrmittel, 2013

## Additional

Jarosz, A., Jarosz, J.: Deutsch für Profis. Branża mechaniczna
Maenner, D.: Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012
online: DEUMA Deutsch im Maschinenbau, 2004
Breakdown of average student's workload

|  | Hours | ECTS |
| :--- | :--- | :--- |
| Total workload | 125 | 5,0 |
| Classes requiring direct contact with the teacher | 60 | 2,5 |
| Student's own work (literature studies, preparation for <br> classes/tutorials, preparation for tests/exam, presentation <br> preparation) |  |  |
| ${ }^{1}$ |  |  |

[^1]
[^0]:    Methods for verifying learning outcomes and assessment criteria Learning outcomes presented above are verified as follows:
    Passing requirements:

    - active participation in class
    - successful participation in the required tests
    - preparation and delivery of a presentation on a specialist topic

    Minimum requirement: 60\% for each element

[^1]:    ${ }^{1}$ delete or add other activities as appropriate

